

Independence District

Newsletter



August, 2014

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Vine Line Back to School



On September 2, students will again walk through the schoolhouse doors in Independence as well as through many other schoolhouse doors across Wisconsin and America. Like ours, all districts have undoubtedly been busy all summer long preparing for the upcoming year. For the third consecutive year the Independence School District hosted a two week summer school for elementary age students in June and again in August. These sessions focused on helping students who may need support and help in Reading and Math.

Summer is also a time for staff to "recharge" their batteries as well as improve their knowledge and skills by attending a variety of professional development activities. In June nine district staff attended a three day Professional Learning Community Institute in Minneapolis. In July staff members attended a Google trainer workshop, three different workshops focused on helping students with special needs. In addition, in July and August various staff attended technology, PBIS, and Next Generation Science workshops.

The District maintenance staff has also been extremely productive. Besides the day-to-day repairs and upkeep, our staff does an incredible job of ensuring rooms, libraries, labs and other areas are cleaned, waxed and ready for another year. Thanks to all staff for their hard work!

The district is also switching student information services from Info Now, to Infinite Campus. The student information system manages report cards, student health data, schedules, provides a multitude of data for state and federal reports, runs the lunch program, as well as the parent communication system. The decision to change systems was made in part because Info Now is going out of business. In addition the Eleva Strum and Arcadia School Districts are also making the switch from Info Now to Infinite Campus. This summer the three school districts have held common in services where staff from each district are learning how to use and implement the new software system. This partnership has



MAIN OFFICE: (715)985-3172

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reduced the overall cost by saving training expenses for all three districts. Infinite Campus will help us be more efficient and make it easier for parents to access their student's information. For specific questions please contact Leslie Kampa at 715-985-3172 Ext. 107.

In July the board of education approved the purchase of 270 MacBook Air laptops for use by students and staff. At the start of the school year all middle school and high school students will be issued a laptop and carrying case that they can use during the school day. In addition, elementary classrooms will have access to a number of updated laptops for use in the classrooms. Also in July the board approved the hiring of a Technology integration specialist and enrichment coordinator, Melissa Pientok. Melissa will be working with students and staff to better utilize technology as well as helping teachers and students maximize learning.

It is evident that students, teachers, and administrators continue to work on ways to enhance future student educational opportunities. Although many challenges remain, we again look forward to serving the youth of our community.

Paul Vine
PreK-5 Principall/Superintendent

Technology Upgrades for All Students



On Tuesday, July 8, 2014, the Independence Board of Education unanimously approved bids to purchase 270 Apple Mac Pro Air laptops for the 2014-15 school year. In addition, the board approved purchasing laptop bags as well as 10 additional wireless access points. The board approved issuing a laptop to Middle School and High School students for use during the school day. In addition, some of the Mac Pros will be distributed in elementary classrooms, as well as to each teacher. The total cost of the project

will be approximately \$275,000 and financed over four years.

This decision was a culmination of six months of study by a committee of board members, staff, and

administration. Prompting this review was the fact many of the district's computers were purchased prior to 2005. In addition over 150 of the districts computers are using the XP operating system. In April 2014 Microsoft discontinued supporting the XP operating system, making these computers susceptible to viruses as well as no longer able to get any upgrades. The committee also met with technology experts from CESA 4 and Cesa 10, area school districts, as well as the Wisconsin Technology Initiative to get ideas and recommendations for the upgrades.

On Tuesday, July 8 the board reviewed bids from Apple, ByteSpeed, CDW, Dell and HP. The board considered factors such as durability, longevity, maintenance of the machines. In the end they selected Apple Mac Pros because of its overall rating, durability and functionality. Their recommendation also directed that each Middle School and High School student will be issued a laptop that they can check out at the beginning of the day during Advisory time and then checked back in at the end of the day. This will ensure that the computers will be in students hands whenever they need them. It will eliminate the need to log in or out of machines when they move from classroom to classroom. Board member Bob Guza stated, *"This will also help students take ownership of the computers as well as ensure that if there is damage it will be easier to track who was using the computer"*.

A long term option will be for students to eventually check them out and use them at home and at school. The next steps will be to revise current user contracts, board policy, and student and parent handbooks to ensure that there is a clear agreement for students and parents. Board President Joe Bragger stated, *"This is a very exciting day for the students and*

families of our district. Thanks to the committee for its hard work and recommendation. This is a solution that will help us maximize student learning and support our students as they prepare to compete in future careers and college”.

For more information about the technology updates, please contact Dr. Paul Vine at 715.985.3172 Ext. 104 or vinep@indps.k12.wi.us.

Technology Improvements will Force Policy Changes

The initiative to supply all students in grades 6-12 with a laptop computer (see article elsewhere in this Newsletter) and a case to carry it in will have an effect on policies in the school in 2014-15. As of this writing, the specific policies have not been approved but will be in place at the beginning of the school year. Some of these proposed changes were communicated to students at the end of the last school year. Specifically, to ensure safety and protect the devices, backpacks will not be allowed in rooms during the school day. The acceptable use policy and wireless device policy will also see changes since every 6-12 student will be issued a laptop to use during the day. These policy and procedure changes will be communicated to students and parents on or before the first day of school.

Technology & Learning

From the Principal's Desk



PLC, Where Are We?

For the past three summers I have had the opportunity to attend the PLC At Work Institute in Minneapolis. This three day

conference brings together thousands of educators across the nation and Canada to learn about and expand upon their knowledge of Professional Learning Communities (PLC).

I find this institute to not only be refreshing, but reassuring. There is a misconception in our community that PLC is just the one and one-half hours that teachers use to collaborate on Wednesday afternoons. Nothing could be farther from the truth. PLC is a culture that fosters collaboration and the Wednesday afternoon time is a tool or means to allow that culture to precipitate. Rebecca DuFour, who was one of the speakers at the institute and a co-author of *Learning By Doing*, spoke about the big ideas of a PLC. What she said not only explains what a PLC is, but reassures me that what we are doing at Independence is helping us achieve our mission of maximizing learning for all students with an emphasis in reading and mathematics.

The first big idea of a PLC is that the school accepts learning as the fundamental purpose of the school and therefore is willing to examine all practices in light of their impact on learning. At Independence we are doing that by examining instructional practices such as differentiated instruction, co-teaching, and flipped classrooms to name a few. We are also being very progressive on grading practices by examining how they are implemented in the classroom.

The next big idea is that the school is committed to working together to achieve our collective purpose. The school will cultivate a collaborative culture through the development of high-performing teams. The early dismissal on Wednesday is the most obvious example of this big idea, but our collaboration does not stop there. We are implementing schedules which allow teachers common planning time and we are also using technology to collaborate with colleagues not only in our school but also other districts.

The final big idea is to assess our effectiveness on the basis of results rather than intentions, individuals, teams, and we seek relevant data and information and use that information to promote continuous improvement. Our

school is doing this by administering a number of standardized tests at consistent intervals and then gathering teams together to analyze the results. From this analysis, strategies for interventions and changes in instructional practices are implemented for the very purpose to maximize learning of our students. Although the improvements aren't always seen immediately or publicly, we have had improvements in student achievement and the data to verify it, instead of opinion.

Hopefully these "big ideas" help clarify what we are doing here at Independence. It's one thing to say we're the "Best School Ever", but another to back it up. The Professional Learning Community culture is making us "walk the walk" and not just "talk the talk".

Bärry Schmitt
6-12 Principal

Elementary School Perfect Attendance



L to R: Dr. Vine, Ben Fonstad, Carson Rajkowski

PBIS INDEE PRIDE WINNERS 2013-2014 Fourth Quarter

Kindergarten



L to R: Mrs. Falkner, Brett Schorbahn, Makiyah Scow, Paola Vidal Galindo, Mrs. Evenson

First Grade



L to R: Noah Amador, Carlos Flores, Krystal Heiden, Audrey Montalvo, Lillianna Young, Mrs. Pyka

Second Grade



L to R: Cristian Blas Aleja, Ms. Susa, Perla Acosta Garcia, Nick Morina, Hunter Nelson, Gael Leon, Alanna Crebo, Brandon Bustos Sandoval, Mrs. Suchla

Third Grade

L to R: Ms. Tauer, Mason Gierok, Carson Rajkowski, Rheanna Steinke, Gavin Bragger, Eric Bustos Sandoval, Mrs. Pape

Fourth Grade

L to R: Ms. McCauley, Lleyami Hernandez, Agustina Romero, Weston Gamroth, Leslie Garcia, Brian Montalvo, Kevin Ramirez, Ms. Matejka

Fifth Grade

Back Row (L to R): Ms. LarsonGregory Santos, Hugo Hernandez Sandoval, Mercedes Matchey, Ziyannah Conner, Narciso Fernando Torres, Gerardo Romero
Front Row: Jackson Konter, Jazlynn Salgado, Cole Heiden, Ms. Neitzel

Bike Helmets Given Out

Thirty-three third graders from both Independence Public School and Saints Peter and Paul School received bike helmets on Tuesday, May 13, 2014, courtesy of the Independence Lions Club. Officer Matt Pedersen of the Independence Police Department was present to review principles of bike safety before the helmets were distributed. Lions Paul Tobiason and Dr. Paul Vine, both serious bikers, stressed the importance of wearing helmets at all times, and led the children in a pledge to always wear their helmets.

Use of Our School

The following are adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am – 10:00pm
- Meeting Areas/Rooms available on request by calling the office
- Weight room with a membership (see Leslie Kampa in Student Services)



Baseball field gets upgrade with help of Community Volunteers



It's been three years since the Independence/Gilmanon baseball team made the switch, as did the entire Dairyland Conference, from summer baseball to spring baseball. Things went well weather wise in 2012 as we had a mild spring, but the past two seasons the weather made it impossible to get the season started on time and have field conditions suitable to play games. In fact, in 2013, the Conference cancelled the entire first half of both the baseball and softball seasons because of the inability of teams to play games due to weather. This past year was a little better as all conference games were played, but still a number of non-conference games were cancelled.

Although all schools in the area experienced challenges getting their field ready for play, it soon became apparent that the Independence field was even more difficult to "dry out" than that of neighboring schools. This made it very difficult for the high school team to hold practices and play home games. Recognizing this, the District had the Rettler Corporation conduct an analysis of the baseball field in the summer of 2013. After completing soil borings and other tests it was recommended that drain tile be placed in the outfield, along the baselines, and that the infield material be replaced. Because of the expected cost, the "once in a lifetime" spring of

poor weather, and it being late in the summer at the time of the recommendations, no improvements were done in 2013.

Despite a somewhat better spring in 2014, the District still experienced similar field challenges as it did in 2013. This prompted Darin Pape to approach the Board in April 2014 and volunteer his services to help make improvements. Upon his request, a committee consisting of Athletic Director Barry Schmitt, Head Custodian Keith Pronschinske, Head Baseball Coach Jamie Bautch, and Board Member Jeff Bautch met to formulate a recommendation and plan for field improvements.

In May 2014, the committee recommended improvements suggested by Rettler be implemented, as well as moving the infield approximately 20 additional feet from the backstop to improve the integrity of the game. Pape again volunteered his services to help make the improvements and the Board approved helping pay for the materials with the understanding the labor would be done by volunteers. In the past few months Pape and many other volunteers have helped make this dream become a reality.

At this writing the project has not been completed so in an effort to recognize all donations of time and materials we will follow-up with a article summarizing the completion of the project in a later edition of the newsletter. Please come out and view the project at your convenience and also thank Darin Pape and others who have helped for their efforts.



ATHLETIC MEETINGS

ARCADIA/INDEPENDENCE SOCCER PRACTICE TO BEGIN AUGUST 11th

All Independence High School students interested in playing soccer should be prepared for their first practice on Monday, August 11th. A van will leave from Independence at a time to be determined to take players to Arcadia.

INDEPENDENCE VOLLEYBALL PRACTICE TO BEGIN AUGUST 18th

All Independence High School female students interested in playing volleyball should be prepared for their first practice on Monday, August 18th at 4:30 pm.

INDEPENDENCE/GILMANTON CROSS-COUNTRY PRACTICE TO BEGIN AUGUST 18th

All Independence High School students interested in participating in girls' and boys' cross country this year should be ready to report to the north entrance (weight room) of Independence High School on Monday, August 18th at 8:00 am.

Athletic Reminders & Issues

Physicals



Every year we have athletes miss the first days of practice due to not having a physical on record. The WIAA rule states that any physical taken on or after April 1 is good for the next two school years following that date. You cannot practice unless you have a physical on file in the District office and most coaches consider missing a practice due to not having a physical as an unexcused absence. If you are not sure if you have had a physical in the past two years, please contact the high school office at 715-985-3172 to check if there is one on file. If you had a physical last year, you still need to submit an Alternate Year Card to participate.

Concussion Law



Wisconsin passed statute 118.293 known as the Wisconsin Concussion Law Act 172. This is a state law and is not optional. It requires all youth athletic organizations which include high schools to educate coaches, athletes, and parents on the risks of concussions and **prohibits participation in youth activity until the athlete and parent or guardian has returned a signed agreement sheet indicating they have reviewed the concussion and head injury information materials.** Independence plans on distributing these materials at its annual athletic code meeting(s) and before each individual athletic season. A **separate acknowledgement** must be signed by parent and athlete **before each athletic season** they participate in. One at the beginning of the year does not satisfy the law.

Independence School District

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SSPP KNIGHTS

INDEPENDENCE/GILMANTON 2014 Middle School (6th thru 8th Grade) Football

Monday, August 25	4:00-6:30 Fitting of helmets with practice right after.
Tuesday, August 26	4:00-4:55 Equipment fitting and check out, 8 th graders first, then 7 th and 6 th . Middle School orientation at the public school at 5 PM
Wednesday, August 27	4:00-6:30
Thursday, August 28	4:00-6:30
Tuesday, Sept. 2 thru end of season	3:45-6:00

All practices will follow this time. No Wednesday practices during school as of right now. Practice time coincides with the High School practice times for the benefit of all involved.

VERY IMPORTANT: We need to have a current green physical card turned in. If you had a physical last year you will need a yellow alternate year card. You will also need to have a concussion form filled out and turned in. You can pick these forms up at your school's office. Without one of these cards and the concussion form, you will not be allowed to practice. Physical and Concussion forms may be turned into your school's office any time between now and the first day of practice, or to Coach Kampa or Risler the first day of practice. There will be schedules and more paper work for you at the first practice that will need to be turned in the second day.

If you have any questions feel free to reach Coach Risler at 715-533-0285 or email at rislerc@indps.k12.wi.us.

Two Sport Athletes



There are always a lot of questions about students participating in two sports during the same season. Independence High School does allow this, but some basic guidelines must be adhered to. Below is a summary

of some of the conditions in the policy.

1. An athlete must indicate their intention well before the start of the seasons that they will participate in two sports. This notification needs to be done soon enough to allow the athletes, parents, and coaches to meet to draw up a two-sport contract before either season begins.
2. All athletes except freshmen must declare a "first" sport which will be the sport which gets priority when conflicts in practice or

competitions happen. Coaches are allowed to waive this priority on specific dates and freshmen are allowed to try to equalize priorities but may declare a "first" sport.

3. Head coaches must agree to allow the athletes to compete in two-sports. Head coaches have the authority to deny an athlete the privilege to participate in another sport. In other words the coach has the right to tell the athlete to choose one sport or the other. They are not obligated to allow the student to participate in both sports.

It should be noted that participating in two sports at the same time is extremely demanding and should only be done in cases of exceptional athletes or if low participation numbers in a sport make it necessary for athletes from other sports to help "fill the team."

Strategic Planning

"Let's Talk it Over!"



The residents and stakeholders of the Independence School District are invited to a community discussion to determine the future direction of our schools.

Meet your friends and neighbors for round table talks over a cup of coffee and other light refreshments in the Independence Public School Cafetorium. Choose either Wednesday, September 17 or Sunday, September 21 from **7:00 PM to 8:30 PM.**

Please RSVP and register by:

Phone: 715-985-3172 ext. 100 **OR**
Email: wozneys@indps.k12.wi.us **OR**

Mail: the form below to:
 IPS Round Table Talks
 23786 Indee Boulevard
 Independence, WI 54747

"We look forward to seeing you in September!"

Yes! I'd like to be part of the IPS Round Table Talks! Please register me for : (circle one date)

Wednesday, September 17

Sunday, September 21

Name: _____

Phone: _____

Email: _____

Enrichment Opportunities

My name is Melissa Pientok, and I am excited about my new role as the Independence School District Technology Integration Specialist/Enrichment Coordinator. The Enrichment Coordinator portion of this job was previously titled GT Coordinator. For the past twelve years I was a classroom teacher in Whitehall. Originally from Whitehall, WI, I received my Bachelor's Degree from the University of Wisconsin-LaCrosse and my Master's Degree in Educational Leadership from Viterbo University. I am delighted about the opportunity to work with the students and staff in Independence.

Independence has a history of providing students many enrichment opportunities to expand their knowledge. For the coming year we will continue to participate in the Mississippi Valley Gifted and Talented Network events, which includes the 3rd grade Problem Solving Fair, 4th grade Heritage Fair, 5th grade Performing Arts, 5th and 6th Grade Battle of the Books, 7th and 8th Grade Battle of the Books, as well as Kids College.

In addition for this year we are expanding the 4th grade Heritage Fair to be part of a grade level event and all fourth graders will have the opportunity to participate. We will then hold a local competition to determine the entries that will represent Independence at the regional event. The same will occur with the 5th grade Performing Arts Fair, students will start their project in class and finish/practice at home. Again, a local competition will be held to identify the students that will move on to the regional event.

Other enrichment opportunities will be made available to the district students through collaboration between myself and classroom teachers. We will work towards providing our district students with opportunities to be challenged in their academic career. If you have any questions please feel free to contact me, Melissa Pientok at (715) 985-3172 or email me at pientokm@indps.k12.wi.us.

Back to School for Elementary School Students!

In less than a month, our school will hold "Family Learning Day" to kick off the first day of school for elementary school students. ALL Elementary parents are invited to come to school on September 2, 2014 from 10:00 a.m. to 1:00 p.m., or from 2:00 p.m. to 6:00 p.m. Students must be accompanied by a parent or guardian. Come to visit, and stay as long as you wish. This is not a regular school day for elementary school students. Students should arrive and leave with their parents. All students will begin regular schedules on Wednesday, September 3, 2014.

This day will provide an opportunity for parents and students to become acquainted with the school, our procedures, and receive necessary information for the upcoming year. Some of the activities planned are:

- Meet with your child's teachers
- Learn about classroom policies and expectations for the year
- Drop off and organize school supplies, and cover textbooks
- Get your child's picture taken. (Life Touch Studio will be taking school photographs on this day. Note: If you are a non-custodial parent, and are unable to attend Family Learning Day, please complete the form enclosed with this letter and return with a check to our school by August 22. If you plan to come to Family Learning Day, complete the form enclosed with this letter, and bring it with you on September 2nd.
- Turn in daily medications and family registration forms to Student Services
- Pay fees and put money in lunch/milk account

Bring these items:

- Complete the enclosed photo form and bring it with you on September 4th.
- This year, all forms have been consolidated, so that parents will only need to complete one set per family, rather than duplicate forms for each child. We strongly encourage parents to download these forms off of our school's website at www.indps.k12.wi.us. Click on "District" and then "Forms." If you prefer to fill out these forms at orientation, don't forget to bring names, addresses, and phone numbers of emergency contacts, as well as those of your doctors and dentists with you on this day.

This is a required school day and attendance will be taken. However, no classes will be held in the elementary school. Full day classes in the elementary school will start on Wednesday, September 3rd. Middle and high school classes will run as usual on Tuesday, September 2nd. Buses will run for middle and high school students, as well as S.S. Peter and Paul students, on September 2nd.

We look forward to meeting all parents. For more questions please contact us at 715-985-3172.



New Student Registration 2014-15

The Independence School District is happy to announce our new student registration schedule. To help new families and students the best service possible the Independence School District has established dates and times for new student registration. During these times the district will have the counselor and interpreters available to ensure students can be registered as quickly and efficiently as possible. New students and parents may register at the main office on the following days:



- Monday, August 11 - 3:00-6:00 PM
- Wednesday, August 20 -9:00 AM -12:00 PM

You may fill out all forms, and pay fees so your child is ready to start school on September 3.

If these dates do not work for you please call us to set up an appointment.

If you have any questions or concerns please contact Dr. Paul Vine or Leslie Kampa at 715-985-3172.

4K Registration



REMINDER – Parents of 4K students, registration was in April and anyone who did not attend should register their child ASAP. Please call the school for more information.



August 4 - Monday

- Football Equipment pick up and testing @ stadium
 - 4:00 Srs – 4:20 Jrs – 4:40 Soph 5:00 Fresh
- Football parent/player meeting – 6:30pm
- Volleyball parent/player meeting – 6:30pm
- Cross Country parent/player meeting – 6:30pm
- Athletic Code Meeting 7:00pm
- Athletic Booster Club Meeting following Ath Code

August 5 - Tuesday

- Football practice begins 3:30pm

August 11 - Monday

- Soccer Practice

August 14 - Tuesday

- Watermelon Feed for Fall Sports 6:30pm

August 15 – Friday

- Football Scrimmage @ Altoon 6:00pm

August 18 - Monday

- Cross Country Practice 8:00am
- Volleyball Practice 4:30pm

August 22- Friday

- Football @ Arcadia 7:00pm

August 25– Monday

- Teacher In-service
- Varsity Volleyball Conf. Scrimmage @B-T 4:00pm
- JV Volleyball Conf. Scrimmage@Whitehall 4:00pm
- JV Football @ Arcadia 5:00pm

August 26 - Tuesday

- Teacher In-service
- Middle School/Freshmen Orientation 5:00pm & 7:00pm

August 27 - Wednesday

- Teacher In-service

August 28 - Thursday

- Teacher In-service

August 29 – Friday

- Cross Country @ West Salem 10:00am
- Football @ Alma 7:00pm

**September 1 – Monday**

- Labor Day – NO SCHOOL

September 2 - Tuesday

- JV Football @ Alma 5:00pm

September 3 - Wednesday

- PLC – 2:30pm Dismissal

September 4 - Thursday

- JV Volleyball @ Whitehall 5:00pm

September 5 - Friday

- Cross Country @ C-FC 4:00pm
- Football vs Blair-Taylor 7:00pm

September 6 - Saturday

- Varsity Volleyball @ Neillsville 9:00am

September 8 – Monday

- JV Football vs. Blair-Taylor 5:00pm

September 9 - Tuesday

- MS Volleyball @ Blair-Taylor 4:30pm
- Volleyball @ Blair-Taylor JV/C 6:00pm V 7:30pm

September 10 - Wednesday

- PLC – 2:30pm Dismissal

September 11 - Thursday

- Cross Country @ G-E-T 4:30pm
- MS Football @ C-FC 5:00pm
- Volleyball @ Gilmanton JV 6:00pm V 7:30pm

September 12 - Friday

- Football vs Augusta 7:00pm

September 13 – Saturday

- Conference Varsity Volleyball @ Mel-Min 8:30am

September 15 - Monday

- JV Football vs. Augusta 5:00pm

September 16 - Tuesday

- MS Volleyball vs. BRF 4:30pm
- Volleyball vs. Augusta JV/C 6:00pm V 7:30pm

September 17 - Wednesday

- PLC – 2:30pm Dismissal

September 18 - Thursday

- Cross Country @ E.C. City Wells 4:30pm vs. Altoona
- MS Volleyball vs C-FC, Pepin/Alma 4:30pm
- MS Football vs. Lincoln 5:00pm
- Volleyball @ E.C. Immanuel JV/C 6:00 V 7:30pm

September 19 - Friday

- Football @ C-FC 7:00pm

September 20 – Saturday

- JV Volleyball @ Luther High School 9:00am
- Varsity Volleyball @ E.C. Immanuel 10:00am

September 22 – Monday

- JV Football @ C-FC 5:00pm

September 23 - Tuesday

- Cross Country @ Valley Golf Course 4:30pm vs. Mondovi
- MS Football vs. Augusta 5:00pm
- Volleyball vs. C-FC JV/C 6:00pm V 7:30pm

September 24 – Wednesday

- PLC – 2:30pm Dismissal

September 25 – Thursday

- Cross Country @ Rolling Green Golf Course vs. Durand 4:30pm
- MS Volleyball vs. Lincoln 4:30pm
- SPIRIT GAMES 7:00pm

September 26 - Friday

- Football vs. Whitehall 7:00pm HOMECOMING

September 27 - Saturday

- Homecoming Dance

September 29 – Monday

- JV Football vs. Whitehall 5:00pm
- Cross Country @ Mel-Min 4:30pm
- MS Volleyball vs. B-T 4:30pm

September 30 – Tuesday

- MS Volleyball vs. Lincoln 4:30pm
- Volleyball vs. Eleva Strum JV 6:00pm V 7:30pm



UPCOMING EVENTS

October 1 – Wednesday

- PLC – 2:30pm Dismissal

October 2 - Thursday

- MS Volleyball vs. Gilmanton 4:30pm
- MS Football @ Pepin 5:00pm
- Volleyball vs. Lincoln JV/C 6:00pm V 7:30pm

October 3 - Friday

- Football @ Mel-Min 7:00pm

October 4 - Saturday

- JV Volleyball @ Eleva Strum 9:00am

October 6 - Monday

- JV Football @ Mel-Min 5:00am
- Cross Country @ Cedar Creek Golf Course vs. Luther – Girls 4:30pm Boys 4:45pm

October 7 - Tuesday

- MS Volleyball vs Pepin/Alma 4:30pm
- MS Football @ Whitehall 5:00pm

October 8 – Wednesday

- PLC – 2:30pm Dismissal

October 9 - Thursday

- Volleyball vs Whitehall JV/C 6:00pm V 7:30pm

October 10 - Friday

- Football vs. Lincoln 7:00pm

October 13 - Monday

- JV Football vs Lincoln 5:00pm

October 14 - Tuesday

- MS Volleyball @ Whitehall 4:30pm
- Volleyball @ Mel-Min JV?C 6:00pm V 7:30pm

October 15 - Wednesday

- PLC – 2:30pm Dismissal

October 16 - Thursday

- Volleyball @ Alma JV/C 6:00pm V 7:30pm
- Cross Country @ C-FC 4:30pm

October 17 - Friday

- Football @ Eleva Strum 7:00pm

October 18 - Saturday

- Varsity Volleyball @ Mondovi 9:00am

October 20 – Monday

- JV Football @ Eleva Strum 5:00pm

October 22 – Wednesday

- PLC – 2:30pm Dismissal

October 25 - Saturday

- Cross Country @ Westby

October 30 - Thursday

- S.T.A.R.S. Haunted House (Tentative)

2014-2015 SCHOOL YEAR INDEPENDENCE PUBLIC SCHOOL

Board approved
March 5, 2014

12:15 Dismissal Teacher Day Vacation Day End Quarter Holiday PT Conf. * PLC 2:30 dismiss																																																															
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<p>Student Days</p> <p>First Qtr – 44 days Second Qtr – 43 days Third Qtr – 48 days Fourth Qtr – 45 days</p> <p>Total – 180 days</p>	<p><i>Inclement weather/snow make up days may be made up on the following days:</i></p> <p>Friday – March 20 Monday – April 6 Thur & Fri. – June 4 & 5</p>	<p>June 2015</p> <table border="1"> <tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	M	T	W	T	F	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				<p>June 2015</p> <p>3 End of Qtr 4 Teacher in-service and Snow make-up day</p> <p>3 Student Days 4 Teacher Day</p>																														
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vine/laehn/calendar 2014-15 FINAL Calendar Board approved March 5, 2014

Independence Elementary School Supply List

In order to protect our school's carpeting and expensive gymnasium flooring, **all elementary children will be required to bring two pairs of non-marking shoes to school on the first day.** One pair will remain at school and will be labeled by their teachers as "Inside" shoes. The other pair will remain unlabeled "Outside" shoes. Upon entering the school each morning, every child will change their "Outside" pair for their "Inside" pair. The "Inside" pair should be a "sneaker" shoe with a soft rubber non-marking sole that is easy to take on and off. This change in policy is intended to prevent the tracking in of mud, sand and wood chips from the schoolyard.

4 Year-Old Kindergarten

1 paint shirt (large T-shirt)
 1 **FULL SIZE BACKPACK** (NO small size backpacks)
 1 box of large crayola crayon, 8 basic colors
 1 box of crayola washable markers (8 basic colors)
 1 plastic supply/pencil box with latch(8-1/2"x5)
 5 glue sticks
 1 box of crackers for snack time (i.e., cinnamon graham crackers, Ritz crackers, Cheez-Its, cookies)
 1 change of clothing in a plastic bag (socks, underwear, shirt, pants)
 1 box of Kleenex
 2 folders
 1 wide ruled spiral notebook
 1 box of quart OR gallon size Ziploc bags
 1 pair of tennis shoes to be left at school ("INSIDE" shoes)

5 Year-Old Kindergarten

1 box 24 Crayola Crayons (Crayola because colors are true)
 1 box 8-10 Crayola Washable Markers
 2 Large (Chubby) Beginner Pencils with eraser
 2 #2 Lead pencils
 1 plastic 2 pocket folder for daily use
 1 backpack (Large to hold daily Folders)
 1 pink eraser
 5 Glue sticks
 Boys: 1 box gallon Zip Loc freezer bags (20)
 Girls: 1 box quart Zip Loc freezer bags (20)
 1 box facial tissue 100 count box
 1 box of crackers for snack
 1 paint shirt (an old tee shirt of Dad's or Mom's works great! Please label w/name)

Grade 1

1 small supply box
 1 yellow highlighter
 #2 pencils (about 48)
 1 large eraser
 1 box of 24 count Crayola crayons
 3 Elmer's glue sticks
 4 wide rule spiral notebooks
 4 two pocket folders or 3 plastic folders
 1 box of snack crackers per quarter
 1 box Kleenex
 1 set of 'earbuds' or headphones to be used with computers / iPads
 1 box of quart Ziploc bags

Grade 2

1 small supply box
 1 yellow highlighter
 #2 pencils (about 48)
 1 large eraser
 1 scissors
 4 wide rule spiral notebooks
 4 two pocket folders or 3 plastic folders
 1 box of snack crackers per quarter
 1 box Kleenex
 1 set of 'earbuds' or headphones to be used with computers / iPads
 1 box of quart Ziploc bags

Grade 3

1 yellow highlighter
 #2 pencils (about 24)
 1 box of 24 crayons
 2 durable plastic 2-pocket folders with 3 ring center pencil pouch
 scissors
 2 wide rule spiral notebooks
 1 box of Kleenex
 1 backpack
 1 large pencil eraser
 1 small supply box
 4 Elmer's glue sticks
 1 box of markers
 1 ruler with metric
 1 set of 'earbuds' to be used w/computer/iPads
 Last name letters A-M: 1 box of gallon Ziploc bags
 Last name letters N-Z: 1 box of quart Ziploc bags
No Trapper Keepers or Automatic Pencils

Grade 4

2 3-ring binders (no trapper keepers)
 4 pocket folders, 1 red, 1 yellow, 1 green, 1 blue
 4 wide-lined spiral notebooks
 glue stick
 1 box of 20 yellow #2 pencils (do not label them)
 highlighter
 2 red checking pen
 1 box Kleenex for classroom
 1 container of Lysol wipes
 1 container for school supplies (no bigger than a cigar box)
 1 school bag or backpack
 1 8-pack of markers
 1 pack of colored pencils
 1 pack of loose leaf paper wide-rule
 1 set of 'earbuds' to be used w/computers, i-pads, and i-pods

Grade 5

1 - 2" 3-ring binders
 Dividers and paper for binders
 4 spiral notebooks
 4 folders (matching colors with notebooks)
 1 set colored pencils
 2 red checking pencils
 Pencils No. 2
 Highlighters
 Eraser
 1 box of Kleenex
 1 small container for pencils
 1 school bag or backpack
 1 set of 'earbuds' for computers

Independence High School Supply List

Students should have a planner, of their choosing (electronic, paper, etc), earbuds, and extra pencils.

English

English 9: 3 subject wide-ruled notebook with perforated edges, standard folder, pen/pencil, correcting pen (red, green or purple), and highlighter(s)

English 10-11-12: 3-section spiral bound notebook with perforated pages—wide rule, blue or black pens, correcting pens (red, green, or purple) Pencils with erasers, pocket folder.

Mathematics (School will supply calculators, but you may buy the recommended calculator if you want your own)

Algebra I: 1" 3-ring binder, notebook, pencils, TI 30X

Algebra II: 1" 3-ring binder, notebook, pencils, TI 30X or TI83 Graphing Calculator

Advanced Math: TI-83 or higher graphing calculator, notebook, pencils

Geometry: Ruler, protractor, compass, notebook, pencils, TI 30X or TI83 Graphing Calculator

Science

Notebook

Folder

Pencils/Pens

Social Studies

All classes need – paper, pencils, colored pencils, black pen

Agricultural Science

Notebook, folder, 2 pencils, box of markers or colored pencils

Basic function calculator (+,-,etc.)

Band/Choir

Black dress shoes, black socks

Business Education

Information & Technology: 1 folder, pen/pencil

Desktop Publishing: 1 folder, pen/pencil, notebook paper, page protectors, 2 inch binder

Software Applications: 1 folder, pen/pencil, notebook paper, page protectors, 2 inch binder

Health

3 ring binder, notebook, pens/pencils

Physical Education

Non-marking athletic shoes

Shorts

T-Shirt

Socks

Sweats

Spanish

1 ½" 3-ring binder, loose leaf paper, 5 file tabs to separate sections of notebook, pens or pencils

Studio Art

3 ring binder

Technical Education

2 pens, pocket folder, notebook

Independence Middle School Supply List

Grades 6, 7, 8

Math

1-1" binder
loose leaf paper
1 RED Folder
2 RED Spiral Notebooks
TI-30X scientific calculator (Grades 7/8)

Social Studies

1 PURPLE folders
2 PURPLE spiral notebooks
loose leaf paper

Reading Language Arts

1 BLUE folder
2 BLUE spiral notebooks

Science

1 GREEN folder
2 GREEN notebooks

General Middle School Supplies

Backpack
2 packages Blue or black pens
2 packages Red checking pens
6 packages #2 pencils (may be mechanical)
6 Highlighters
1 package markers
1 set of 'earbuds' to be used w/computers
2 extra large erasers

Physical Education

1 pair of non-marking athletic shoes
Shorts
Sweats
T-Shirt
Socks

General Music/Choir

Grades 6, 7 and 8

1 pocket folder (any color)
black pants and dark shoes and socks for performances

Band 6, 7, 8

1 full box of reeds (woodwinds)
valve oil
slide grease for brass
black pants and dark shoes and socks for performances



Middle School, Freshmen, New Student Orientation

Parents and students in grades 6-9 should mark their calendars for Middle and Freshman Orientation on August 26th. All middle school students will meet at 5:00 pm and all incoming freshmen at 7:30 pm with principal Schmitt. Any new students in high school grades 10-12 should also come at 7:30 pm.

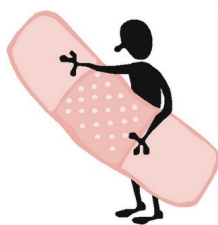
At the orientations, contact and emergency information will be collected, student handbooks will be reviewed, and a tour of the facility will be given. Lockers will also be assigned at this time as well as combinations. A number of faculty members will also be present to answer questions.

All students in grades 6-9 and new students should receive a letter in mid-August with details concerning the orientations.



Immunization Law Summary

Requirements of the law:



- The Wisconsin Immunization Law requires students through grade 12 and children in day care centers to be immunized according to their age/grade level by the beginning of the school year. Immunizations are

required against measles, mumps, rubella, polio, diphtheria, tetanus, pertussis, hepatitis B, and varicella (chicken pox).

- Students must present written evidence of completed basic and booster immunizations, including the day, month, and year (preferably on form DOH 4020). If students are not fully immunized upon admittance to school, they must have received at least one dose of each vaccine required for their age/grade within 30 days of admission.
- The second dose of DTP/DT/Td, polio, and measles-mumps-rubella (MMR) vaccines must be received within 90 school days of admission. Within 30 school days of admission the following year, students must have received their third dose (and fourth dose if required for their age/grade) of DTP/DT/Td and polio vaccines.
- Students must meet these immunization deadlines and notify their school regarding any additional vaccines they receive.
- Exemptions may be obtained for medical, religious, or personal conviction reasons. The medical waiver must be signed by a physician; religious and personal conviction waivers must be signed a parent, guardian, or adult student.

If an outbreak occurs:

- If there is a substantial outbreak of a vaccine-preventable disease, the Department of Health and Social Services (DHSS) may direct schools to exclude unimmunized students and those who have waivers on file. Students may remain excluded until the outbreak subsides.

Penalties for non-compliance with the law:

- Parents of students who enter school incompletely immunized or have not signed the waiver will be notified by the school within 15 and 25 days of being admitted regarding the legal consequences of failing to meet the immunization requirements.
- If a student is not in compliance with the law within 30 school days of admission, the school may exclude the student from school. If a student is not in compliance by the 60th school day, the school is required to notify the district attorney, who will petition the court to direct the student to be immunized according to the age/grade level requirement, or sign a waiver. The same procedure is to be followed for students who are non-compliant by the 90th school day.
- The court may require a parent or an adult student to pay a fine of up to \$25 per day for every day that the student remains unimmunized or a waiver is not signed.

EQUAL EDUCATION OPPORTUNITIES

The School District of Independence is committed and dedicated to the task of providing the best education possible for every child in the District for as long as the student can benefit from attendance, and the student's conduct is compatible with the welfare of the entire student body.

The right of a student to be admitted to school and to participate fully in curricular, extra-curricular, student services, recreational or other programs or activities shall not be abridged or denied or impaired because of a student's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or mental, physical, emotional or learning disability.

Nondiscrimination policies shall be printed in the student handbooks, teacher handbooks, and published annually in August in the Newsletter of the District and/or the official newspaper of the District.

Concerns regarding alleged violations of policies affecting equal opportunity shall be referred to the following:

Title VI.....District Administrator
 Title IX.....District Administrator
 Section 504.....Exceptional Education
 or District Administrator

STUDENT IMMUNIZATION LAW – AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

If you have any questions or concerns, please call: Leslie Kampa, Health Assistant at 715-985-3172 extension 107; the Trempealeau County Public Health Department at 715-538-2311, extension 220; or your child's primary health care provider.

Age/Grade	Number of Doses					
PreK (2 years through 4 years)	4 DTP/DTaP/DT ²		3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶
Grade K through 5	4 DTP/DTaP/DT/Td ¹		4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶
Grades 6 through 12	4DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

¹DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: A dose 4 days or less before the 4th birthday is also acceptable).

²DTP/DTaP/DT/Td vaccine for students entering PreK grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: A dose 4 days or less before the 4th birthday is also acceptable).

³Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant, and a dose of Tdap vaccine is not required.

⁴Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: A dose 4 days or less before the 4th birthday is also acceptable).

⁵The first dose of MMR vaccine must have been received on or after the first birthday. (Note: A dose 4 days or less before the 1st birthday is also acceptable).

⁶Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

DEPARTMENT OF HEALTH SERVICES
 Division of Public Health
 F-04020L (Rev. 07/12)

STATE OF WISCONSIN
 252.04 and 120.12 (16) Wis. Stats.

STUDENT IMMUNIZATION RECORD

INSTRUCTIONS TO PARENT: COMPLETE AND RETURN TO SCHOOL WITHIN 30 DAYS AFTER ADMISSION. State law requires all public and private school students to present written evidence of immunization against certain diseases within 30 school days of admission. The current age/grade specific requirements are available from schools and local health departments. These requirements can be waived only if a properly signed health, religious, or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that reason only. If you have questions on immunizations or how to complete this form, contact your child's school or local health department.

PERSONAL DATA PLEASE PRINT

Step 1	Student's Name	Birthdate (Mo/Day/Yr)	Gender	School	Grade	School Year
	Name of Parent/Guardian/Legal Custodian	Address (Street, City, State, Zip)			Telephone Number ()	

IMMUNIZATION HISTORY

Step 2 List the MONTH, DAY AND YEAR your child received each of the following immunizations. DO NOT USE A (√) OR (X) except to answer the question about chickenpox, Tdap or Td. If you do not have an immunization record for this student at home, contact your doctor or public health department to obtain it.

TYPE OF VACCINE*	FIRST DOSE Mo/Day/Yr	SECOND DOSE Mo/Day/Yr	THIRD DOSE Mo/Day/Yr	FOURTH DOSE Mo/Day/Yr	FIFTH DOSE Mo/Day/Yr
DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertussis)					
Adolescent booster (Check appropriate box) <input type="checkbox"/> Tdap <input type="checkbox"/> Td					
Polio					
Hepatitis B					
MMR (Measles, Mumps, Rubella)					
Varicella (Chickenpox) Vaccine Vaccine is required only if your child has not had chickenpox disease. See below:					
Has your child had Varicella (chickenpox) disease? Check the appropriate box And provide the year if known: <input type="checkbox"/> YES _____ year (Vaccine not required) <input type="checkbox"/> NO or Unsure (Vaccine required)					

REQUIREMENTS

Step 3 Refer to the age/grade level requirements for the current school year to determine if this student meets the requirements.

COMPLIANCE DATA

Step 4 **STUDENT MEETS ALL REQUIREMENTS**
 Sign at Step 5 and return this form to school.

Or

STUDENT DOES NOT MEET ALL REQUIREMENTS
 Check the appropriate box below, sign at Step 5, and return this form to school. PLEASE NOTE THAT INCOMPLETELY IMMUNIZED STUDENTS MAY BE EXCLUDED FROM SCHOOL IF AN OUTBREAK OF ONE OF THESE DISEASES OCCURS.

Although my child has NOT received ALL required doses of vaccine, the FIRST DOSE(S) has/have been received. I understand that the SECOND DOSE(S) must be received by the 90th school day after admission to school this year, and that the THIRD DOSE(S) and FOURTH DOSE(S) if required must be received by the 30th school day next year. I also understand that it is my responsibility to notify the school in writing each time my child receives a dose of required vaccine.

NOTE: Failure to stay on schedule and notify the school may result in court action and a fine of up to \$25.00 per day of violation.

WAIVERS (List in Step 2 above, the date(s) of any immunizations your child has already received)

For health reasons this student should not receive the following immunizations _____

 SIGNATURE - Physician Date Signed

For religious reasons this student should not be immunized.

For personal conviction reasons this student should not be immunized.

LIST VACCINE(S) WAIVED _____

SIGNATURE

Step 5 This form is complete and accurate to the best of my knowledge. Check one: (I do I do not) give permission to share my child's current immunization records and as they are updated in the future with the Wisconsin Immunization Registry (WIR). I understand that I may revoke this consent at any time by sending written notification to the school district. Following the date of revocation, the school district will provide no new records or updates to the WIR.

 SIGNATURE - Parent/Guardian/Legal Custodian or Adult Student Date Signed

CENSUS 2014-2015

The School District of Independence is collecting census data for children 19 years of age (as of June 30, 2014) and younger. **Please complete this form only if you have moved into the School District of Independence since July 1, 2014.**

Will your child/ren attend school in Independence? _____ Yes _____ No

If no, where will they attend school? _____

Children 0-19 years of age (as of 6/30/14) residing in your home:

Name of Child (first and last name)	Age	Date of Birth	Gender M	F

Parents or Guardians (list only those living in household)

Father's Full Name _____

Mother's Full Name _____

Guardian's Full Name _____

Address (street, city) _____

Send this form to:
 School District of Independence
 Attn: Leslie Kampa
 23786 Indee Blvd
 Independence, WI 54747

Please return by August 30. Thank you!

FOLD HERE

School District of Independence
23786 Indee Blvd
Independence, WI 54747

Postage
Required

School District of Independence
Attn: Leslie Kampa
23786 Indee Blvd
Independence, WI 54747

FOLD HERE

Meningococcal Disease: Protect your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.)

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

Center for Disease Control and Prevention meningococcal meningitis information.

- American Committee of Immunization Practice recommendations for Prevention and Control of Meningitis (2005)
<http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5407a1.htm>
- Updated recommendations for the use of Meningococcal Conjugate Vaccines (2010) is available at:
http://www.cdc.gov/mmwr/preview/mmwrhtml/mm6003a3.htm?s_cid=mm6003a3_e
- National Association of School Nurses – Voices of Meningitis (<http://www.nasn.org/ToolsResources/Immunizations/VoicesofMeningitisChallenge>)



COMPUTERIZED FOOD SERVICE PROGRAM

Independence Public School uses a computerized food service program. Each student is issued a 4-digit pin number (which he/she is responsible for) to be used for purchases in the food service line. As they type in their number the computer automatically deducts from the family account. Free and reduced meals are handled in the same manner as the regular price meals. No one on the food service line knows which meals are free/reduced as compared to paid.

The computerized food service program benefits everyone. It eliminates the problem of students "borrowing" tickets or cash for food. Only the person typing the number may use the account. It is important that your child remembers their number when intending to eat at school.

We request that a minimum of \$10.00 per child be deposited to your account, and send money periodically so you can keep a positive balance. The school encourages payment by check, especially when sent during the school year with younger children.

Statements to families with low balances are sent around the middle of the month, and itemized accounts are sent out at or near the end of each month.

For those filling out applications for free/reduced price meals, full price for meals will be charged until the application is approved. **Ala carte items, such as a sandwich, fruit, extra entrée, extra milk, and extra juice are not included under the free/reduced price meal benefits.** Full charges for ala carte items purchased by your child are deducted from the family account. Prices for the 2014-2015 school year are as follows:

	Elementary (PK-5)	Grades 6-12
Lunch	\$2.25	\$2.50
Breakfast	1.25	1.50
Extra Milk	.30	.30
Juice	.20	.20
Ala Carte Fruit	.30	.30
(6-12 only) Sandwich		1.00
Extra Entrée		.75

If you have any questions, please call Leslie Kampa at 985-3172.

FREE AND REDUCED LUNCH APPLICATIONS

Families who are facing financial stress are encouraged to complete an application for free and reduced meals. This program benefits the children who qualify, as well as our school. Funding for small class size (known as the SAGE program) and Title Reading/Math services are based upon the district's percentage of children receiving free and reduced meals. Applications are strictly confidential. For those families desiring a free and reduced application please contact Leslie Kampa at 715-985-3172 ext 107. Thank you.

NOTICE: District Breakfast/Lunch Delinquent Accounts

By school board policy, all students (including elementary children) whose families have a negative balance of -\$10.00 to -\$50.00 in their account will be given a cold lunch. Students whose families have a negative balance of -\$50.00 or more will be unable to receive breakfasts and/or lunches, unless they are on the free and reduced program. Students not on free and reduced will be provided a sandwich and milk for a maximum of two weeks or until the account is reconciled. Students on free and reduced will not be allowed ala carte items when their account is delinquent. This includes negative balances from previous years.

INSTRUCTIONS FOR APPLYING

If anyone in your household receives benefits from **FoodShare, W-2 Cash Benefits, or the Food Distribution Program on Indian Reservations (FDPIR)**, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends.

Part 2: List the case number and the name of the household member (adult or child) who receives FoodShare, W-2 Cash Benefits, or FDPIR benefits and which program the benefits are from.

Part 3: Skip this part.

Part 4: Sign the form. The last four digits of your Social Security Number are not necessary.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If no one in your household gets FoodShare, W-2 Cash Benefits, or FDPIR benefits and if any child in your household is **homeless, a migrant, or runaway, or enrolled in a Head Start Program**, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. If any child you are applying for is homeless, migrant, runaway, or enrolled in a Head Start Program, check the appropriate box and call the Independence School District.

Part 2: Skip this part.

Part 3: Complete only if a child in your household isn't eligible under Part 1. See instructions for All Other Households below.

Part 4: Sign the form. The last four digits of a Social Security Number are not necessary if you didn't need to fill in Part 3.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If **all** of the children in the household are foster children, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household.

Part 1: If **all children in the household are foster children**, list all foster children and the name of the school each child attends. Check the box indicating the child is a foster child.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If **some** of the children in the household are foster children, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. For any person, including children, with no income, you must check the "No Income" box. Check the box for each foster child. If any child you are applying for is homeless, migrant, or runaway, or enrolled in a Head Start Program, check the appropriate box and if you have questions, call the Independence School District.

Part 2: Skip this part

Part 3: Complete only if a child in your household isn't eligible under Part 1. **See instructions under Part 3 for All Other Households below.**

Free and Reduced Price School Meal Application

School Year 2014-15

Instructions for Applying

Page 1 of 2

Part 4: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. If any child you are applying for is homeless, migrant, or runaway, or enrolled in a Head Start Program, check the appropriate box and if you have questions, call your school.

Part 2: Skip this part.

Part 3: Follow these instructions to report total household income from **this month or last month**.

- **Section 1–Name:** List all household members who have income.
- **Section 2 –**
 - **Gross Income and How Often It Was Received:** List the income for each household member listed in Part 1. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.
 - **Earnings from work:** List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.
 - **Welfare, Child Support, Alimony:** List the amount each person receives, and check the box to tell us how often.
 - **Pensions, Retirement benefits, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits.** List the amount each person receives, and check the box to tell us how often they receive it.
 - **All Other Income:** List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency. For the self-employed **ONLY:** under Earnings from Work, report income after expenses. This is for your business, farm, or rental property.
 - If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 4: An adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

Turn the form in to your school.

Free and Reduced Price School Meal Application

School Year 2014-15

Instructions for Applying

Page 2 of 2

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

PART 1. ALL HOUSEHOLD MEMBERS							
Names of <u>all</u> people living in your household (First, Middle Initial, Last)	School the child attends, or indicate "NA" if household member is not in school	Place a check in the box below if the child is a foster, homeless, migrant, runaway, or Head Start child. If each child attending school is a foster, homeless, migrant, runaway, or Head Start child, skip to part 4 to sign this form.					Place a check in the box if NO income
		Foster	Ho neless	Migrant	Runaway	Head Start	

PART 2. BENEFITS
 If **any** member of your household receives **FoodShare, FDPIR, or W-2 Cash Benefits**, provide the name of the household member, the program name, and case number (**not a Quest Card number**) for the person who receives benefits and **skip to part 4**. If no one receives these benefits, go to Part 3.

NAME: _____ PROGRAM NAME: _____

CASE NUMBER: _____

PART 3. TOTAL HOUSEHOLD GROSS INCOME (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do **not** need to provide income information.

1. NAME (List only household members with income)	2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED												All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually")		
	Earnings from work before deductions.	Welfare, child support, alimony	Pensions, retirement, Social Security, SSI, VA benefits	All Other Income	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Weekly	Every 2 Weeks	Twice Monthly	Monthly		Frequency	
(Example) Jane Smith	\$200	\$150	\$0	\$50	X					X				\$50	quarterly
	\$	\$	\$	\$										\$	
	\$	\$	\$	\$										\$	
	\$	\$	\$	\$										\$	
	\$	\$	\$	\$										\$	
	\$	\$	\$	\$										\$	
	\$	\$	\$	\$										\$	

PART 4. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN)
 An adult household member must sign the application. **If Part 3 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box.** (See Privacy Act Statement on the back of this page.)

I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted. I understand my child's eligibility information may be shared as allowed by law.

Sign here: _____ Print name: _____ Date: _____
 Address: _____ City: _____ State: _____ Zip Code: _____
 Email: _____ Phone Number: _____ Cell Phone Number: _____

Last four digits of Social Security Number : * * * * * - _ _ _ _ _ I do not have a Social Security Number

PART 5. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)

Choose one ethnicity:

Hispanic/Latino Asian American Indian or Alaska Native Black or African American
 Not Hispanic/Latino White Native Hawaiian or other Pacific Islander

DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12

Total Income: _____ Per: Week Every 2 Weeks Twice A Month Month Year Household size: _____
 Categorically Eligible: _____ Income Eligibility: Free _____ Reduced _____ Denied _____
 Date Withdrawn: _____ Reason for denial or withdrawal: _____
 Determining Official's Signature: _____ Date: _____
 Confirming Official's Signature: _____ Date: _____
 Verifying Official's Signature: _____ Date: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2014-2015			
Household size	Yearly	M. nthly	Weekly
1	\$21,590	\$1,800	\$416
2	\$29,101	\$2,426	\$560
3	\$36,612	\$3,051	\$705
4	\$44,123	\$3,677	\$849
5	\$51,634	\$4,303	\$993
6	\$59,145	\$4,929	\$1,138
7	\$66,656	\$5,555	\$1,282
8	\$74,167	\$6,181	\$1,427
Each additional person:	\$7,511	\$626	\$145

We Appreciate Your Support!

Please continue collecting for our school. The money earned goes towards field trips for students in grades 4K through eighth grade. We are also using the money right now to help supply those in need with winter apparel. Items that you can collect and bring to school include:

- Box Tops
- Milk Caps
- Donuts to Dough
- Computer Ink Cartridges
- Target Take Charge of Education
- Pop Tabs
- Campbells Soup Labels
- Office Depot Back to Schools Program
- Our Town Receipts
- Cans for Kids



TARGET®



**Office
DEPOT**

Highly Qualified Teachers

PARENTS RIGHT TO RECEIVED TEACHER INFORMATION

Federal law requires that we share with parents the qualifications of teachers in the Independence School District.

There are questions you may ask, including:

- Is my child's teacher licensed to teach the grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional aides working with my child? If so, what are their qualifications?



All forty Independence teachers have at least a bachelor's degree, and twenty teachers hold advanced degrees. In addition, all of the teachers in Independence School District are fully licensed for their assignments.

There are three instructional aides, who are all considered qualified for their assigned duties. Additional information may be obtained by contacting Lynn Doelle, (751)985-3172, or by visiting the Department of Public Instruction website at <http://www2.dpi.wi.gov>

Courses Available



Independence Public School makes a wide variety of courses available to students without discrimination based on sex, race, color, national origin or disability including: Agriscience Education, Art Education, Business Education,

Spanish, Instrumental and Vocal Music, Vocational/Industrial Education, and Physical/Health Education. A complete course description book may be found on our school website: www.indps.k12.wi.us [1]. _The Independence School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person/people has/have been designated to handle inquiries regarding the non-discrimination policies: Paul Vine Superintendent 23786 Indee Blvd. Independence, WI 54747 [715-985-3172](tel:715-985-3172) ext. #104 vinep@indps.k12.wi.us.

Annual Notice of Special Education Referral & Evaluation Procedures



Upon request, the Independence Public School is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Wendy Stuttgen, Director of Special Education, Independence Public School, at 715-985-3172, or by writing her at the following address: 23786 Indee Blvd, Independence, WI 54747.

Annual Notice of Non Discrimination Policy

Independence School District

It is the policy of the Independence School District to comply with all federal and state laws prohibiting discrimination against anyone in a protected class in its educational programs or activities and its employment practices. This includes not discriminating against a person on the basis of sex, sexual

orientation, race, national origin, ancestry, color, age creed, religion, pregnancy, marital status, physical, mental emotional, or learning disability, arrest or conviction record, membership in the national guard, state defense force, or reserved component of the military forces of Wisconsin or the United States, use or not use of lawful products off the employers premises during nonworking hours, or any other reason prohibited by state or federal law.

Students, who have been identified as having a handicap or disability, under Section 504 of the Rehabilitation Act or the American with Disabilities Act, shall be provided with reasonable accommodations in educational series or programs. Students may be considered handicapped or disabled under this policy even if they are not covered under the district's special education policies and procedures.

It is the intent of the Independence School district to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operations. Complaint procedures have been established for students, their parents/guardians and employees who believe they have witnessed or been the subject of any discriminatory behavior.

Grievance procedures for Title IX, section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who believe that discrimination has been shown by the School district. The district encourages informal resolution of complaints. However, to address allegations of violations of its nondiscrimination policy, the Independence School District has a formal complaint resolution process.

Any questions concerning the Board's Non-discrimination Policy (see Board policy 411) should be directed to the District's Equal opportunity Officer:

Paul Vine, District Administrator,
Independence School District,
23786 Indee Blvd.,
Independence, WI 54747.

Complaints may also be filed with the OFFICE OF CIVIL RIGHTS:

Office of civil Rights – Region V
300 South Wacker Drive
Eighth floor
Chicago, IL 60606



Attendance Policy



All parents are reminded to call the school by 9:00 a.m. on the day of your child's absence. Failure to notify the school by 9:00 a.m. may result in a disciplinary action for the student. We appreciate your cooperation on this. Again, if parents do not call, then we will call to confirm the fact that parents know where their children are (either at home or school), and that our children are safe. Thanks for your cooperation.

Public Record Policy

The Independence Board of Education has designated the District Administrator as the legal custodian of the public records and property of the Independence School District.

The public may obtain information and access to public records, make requests for public records or obtain copies of public records in the custody of the Independence School District at the following place and times:

Place: Administration Office
23786 Indee Blvd
Independence, WI 54747

Time: 7:30 AM to 4:00 PM
Monday through Friday

The district is authorized by law to impose a fee on the requester, which does not exceed the actual, necessary and direct cost of reproduction and transcription of a public record, unless law otherwise specifically establishes a fee. A list of such fees is available at the Administration Office of the Independence School District, Independence, Wisconsin.

Medications in School



When you send medications to school for your child to take, they must be sent in the original, properly labeled container. If you are getting a prescription filled, ask the pharmacist for a second labeled bottle that you can leave at school. If you are sending non-prescription medicine (cough syrups, decongestants, etc.) to school, you might want to purchase two bottles so you can keep one at home and one at school. The school cannot administer medications unless they are in their original containers.

Also, if you are sending liquid medication, please send enough plastic spoons so that they may be disposed of after each use.

No medication will be given to students unless the proper authorization form is filled out. Forms may be obtained from the school office.

Confidentiality of Student Records



The Independence School District pursuant to the Family Educational Rights and Privacy Act (FERPA), advises parents and adult students that they have the right to the following provisions:

1. The right to inspect and review the student's educational records.

2. The right to seek amendment of the student's education records that the parent or adult student believes to be inaccurate, misleading, or otherwise a violation of the student's privacy rights.

3. The right to consent of disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA (and state laws) authorize

disclosure without consent. Wisconsin Law allows districts within the State of Wisconsin to disclose educational records of transfer students without consent.

4. The right to file a complaint with the Family Policy Compliance Office of the US Department of Education, alleging educational agency or institution non-compliance with FERPA requirements.

The Independence School District has designated the following as directory information: Student's name, student's grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, and honors and awards received.

Any parent or adult student may request in writing that all or part of the directory information not be disclosed without parent, guardian, or eligible student consent. This notification is to be given to the School District within two weeks of the beginning of the school year.

With the enactment of the No Child Left Behind bill signed by President Bush in 2001, schools must now release students names, phone numbers and addresses to military recruiters when requested to do so. As with directory information, any parent or adult student may request in writing that all or part of the directory information not be disclosed without parent, guardian, or eligible student consent. This notification is to be given to the School District within two weeks of the beginning of the school year.

For purposes of record, disclosure within the Independence School District allows disclosure of student records to school officials, teachers, and staff that have legitimate educational interests in the records. For purposes of this notice, school officials shall be defined as administrative or educational instructors or representatives of the Board under contract for the current school year. For purposes of this notice, legitimate educational interests shall be defined as those which are related to the educational progress and development of the student.

Annual Notice Homeless Children



The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Independence School District provides the following assurances to parents of homeless children:

The local district staff person (liaison) for homeless children is Ms. Woychik can be reached at (715) 985-3172 or woychikd@indps.k12.wi.us

There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.

- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Dawn Woychik, homeless liaison for the Independence School District for additional information about homeless issues. Ms. Woychik can be reached at (715) 985-3172 or woychikd@indps.k12.wi.us



Suicide is the third leading cause of death for ten to twenty four year old youth in the United States (NAMI, 2013). Those that die by suicide are simply one piece of the concern. More youth attempt suicide than those that actually complete the act. Suicide is preventable. The Signs of Suicide Prevention Program is evidence-based practice, and has shown a reduction in self-reported suicide attempts by 40% (BMC Public Health, 2007).

NAMI Trempealeau County in collaboration with Gundersen Tri-County, the Trempealeau County Sheriff's Department, Arcadia School District, G-E-T School District, Osseo-Fairchild School District, and the Trempealeau County Health Care Center invite you to join us on Tuesday September 9th, 2014 from 5:00-8pm for the Signs of Suicide (SOS) Training and Prevention Program and Mental Health Resource Fair.

Details of the Event: Tuesday September 9th from 5-8pm

5-8pm: Mental Health Resource Fair in Lobby

6-8pm: Presentation and Training in the Auditorium

8pm: Refreshments Served in Lobby and Time for Questions and Answers

Location: Whitehall High School Lobby and Auditorium

Who Should Attend: All middle and high school students, parents, school teachers, school counselors, school administrators, school support staff, mental health professionals, medical providers, and any community members interested in building better, stronger, and safer communities!

Several Mental Health Professionals will be available throughout the evening to answer questions and make referrals.

For More Information Contact: Erica Anderson, President NAMI Trempealeau County 608-484-2723

SCHOOL CLOSING DUE TO INCLEMENT WEATHER
School District of Independence
2014-2015

School Closings will also be posted on the Independence School District webpage and Facebook page, as well as a voicemail delivered to all families.

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KG Country 1380AM

KG-95.3FM

CD Country 99.3FM

Soft Rock 101.1 FM

Eau Claire

CARP 99.9FM

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

ESPN 1150AM

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

WQOW TV 18

Moose Country 106.7 FM

The Mix 98.1 FM

LaCrosse

WKTY 580AM

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WTRV 95.7 FM 89.9

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Classic Rock 100.1

ESPN 105.5

WLFN 1490 AM

Black River Falls

WWIS 99.7FM

Tomah

WZFR 94.5FM

WTMB 1490 AM

Eden Prairie, MN

KMSP 9

www.wlcr.com

www.CC1063.com

www.lacrosseradiogroup.net

www.indps.k12.wi.us

The monthly newsletter of
Independence School District
Independence, WI 54747



Boxholder
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EC Rws